

UP&UP

POINT 2 "TASK AND WORK PACKAGE OF THE IOS FOR EACH

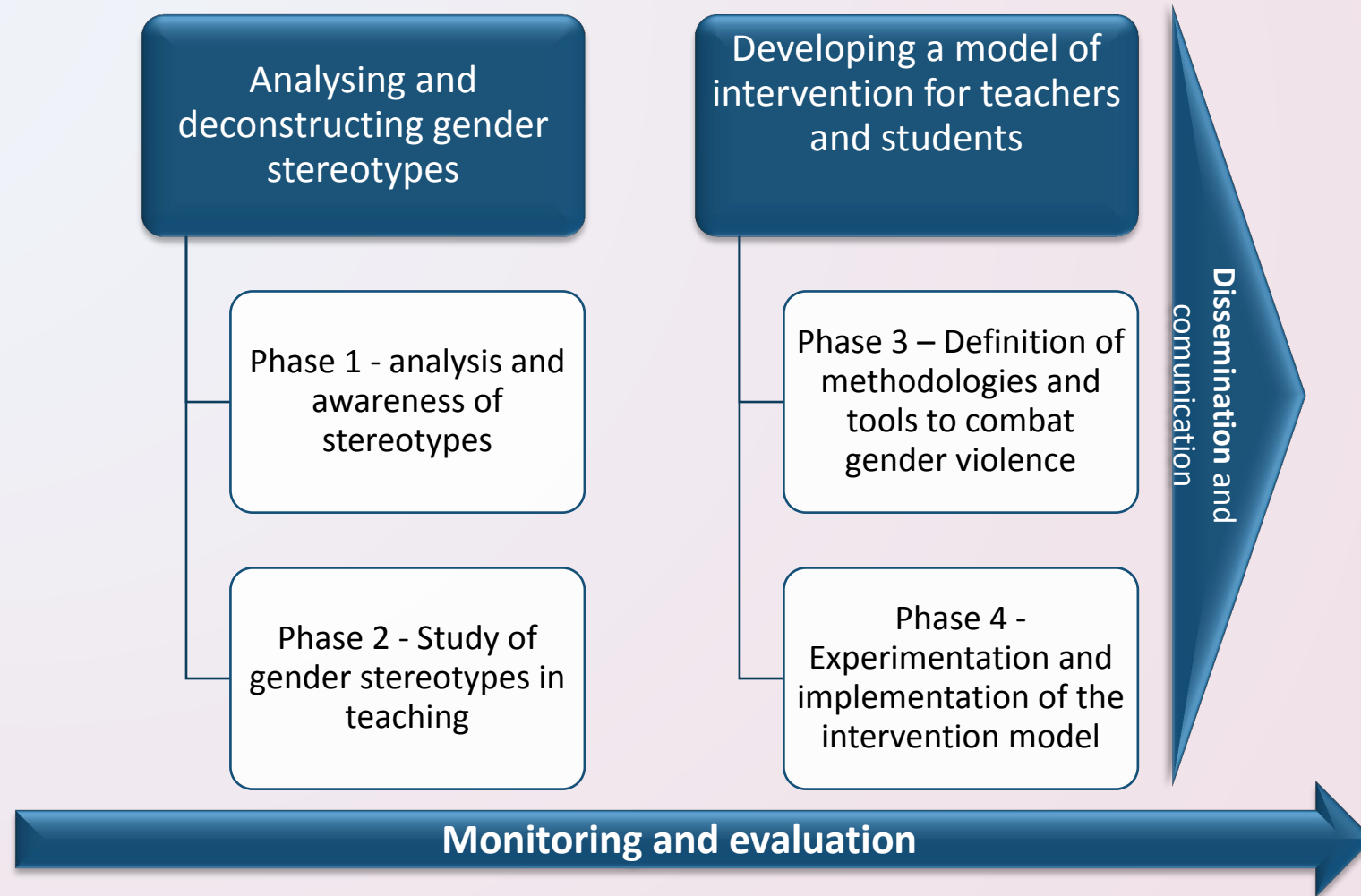
PARTNER: ORGANIZATIONS AND ACTIVITIES" "ACTIVITIES AND TASKS

OF EACH PARTNER"

CLAUDIA VILLANTE



Logical Framework



Activities (1/3)

Each partner works with teachers and students from high schools and /or VET providers in order to find internalized gender stereotypes. Thus, cultural and family backgrounds are going to be analyzed in the way they influence students' lifestyle choices in relation to their biological sex. Then, there is a focus on the relation between sexist stereotypes and gender-based violence. At the beginning of the activity, the questionnaires aiming at understanding the gender stereotype among students, teachers and parents. This phase occurs in the first two/three months of activity (ideally along with the beginning 2020) and it is structured in 4 meetings, each one of 2 hours per class or group, and 1 meeting of 3 hours at the end of the interventions.

Activities (2/3)

On the basis of informations gathered by the two previous phases, a work team composed by experts selected among members of the partnership is going to develop two working tools:

- a theoretical-practical manual to early fight against gender stereotypes
- a training pack composed by operational tools (video and materials) (see POINT 6)
- All the contents and tools included in the manual and the training pack will be translated in English and in the language of partners. The project's website is going to provide access to them through a specific area the web site and to the web doc (see POINT 5).

Activities (3/3)

Evaluation of the results of a **counterfactual type strategy** thanks to a methodology that includes a control group and a conclusion of the project:

- 1) Gender Stereotype Questionnaires to all the students, teachers, parents of the school/VET providers at the beginners of the project
- 2) Defining group of intervention (2 classes) → Traited group
- 3) Questionnaires to the «traited» group in comparision with all the students, teachers and parents.